



## B

- |         |         |         |
|---------|---------|---------|
| 1 _____ | 4 _____ | 7 _____ |
| 2 _____ | 5 _____ | 8 _____ |
| 3 _____ | 6 _____ | 9 _____ |

## 4. Fill in the blanks:

- The \_\_\_\_\_ are the two outside parts of the mouth.
- We have five \_\_\_\_\_ on our left hand, and five on the right one.
- On our feet, we have ten \_\_\_\_\_.
- The foot is joined to the leg by the \_\_\_\_\_.
- We hear with our \_\_\_\_\_ and see with our \_\_\_\_\_.
- The hand is joined to the arm by the \_\_\_\_\_.
- The \_\_\_\_\_ is between the shoulder and the wrist.
- We think with our \_\_\_\_\_ which is inside our head.
- The \_\_\_\_\_ is the lowest part of the face.
- The left \_\_\_\_\_ is on the left side of the face, and the right \_\_\_\_\_ is on the right side of the face.
- The main parts of the human body are \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.
- The neck \_\_\_\_\_ the cervical \_\_\_\_\_, the pharynx, \_\_\_\_\_ and \_\_\_\_\_ and nerves.
- The lower \_\_\_\_\_ is \_\_\_\_\_ to the trunk by \_\_\_\_\_.
- The dorsum, \_\_\_\_\_, the heel, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ constitute the foot.
- The thoracic and abdominal \_\_\_\_\_ are \_\_\_\_\_ by the diaphragm.

## 5. Which words in the text mean something like "be formed by"? Remember these prepositional phrases.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 6. Vocabulary revision. Solve these riddles:

- They may be short or long. Women often polish them. It is a bad habit to bite them. (N\_\_\_\_\_)

- Don't say anything. Keep your (m\_\_\_\_\_) shut.
- It is an important part of our body. It consists of bones. (S\_\_\_\_\_)
- They protect our eyes. We have two upper ones and two lower ones. (E\_\_\_\_\_)
- The part of the body between the hand and the forearm is called the (w\_\_\_\_\_).
- (S\_\_\_\_\_) is the part of the foot on which we walk.
- This word in plural has the same pronunciation as the word "niece". (K\_\_\_\_\_)
- The lowest part of a face is called (c\_\_\_\_\_).
- He lost his (s\_\_\_\_\_) in an accident. Now he uses a white stick.

## 7. Language practice. Pair work.

**Make polite request using the following verbs and the body vocabulary. Use your dictionary.**

**Ex.: Hold your head up, please.**

*Will you hold your head up, please?*

*Would you hold your head up, please?*

to open – to shut – to move – to turn – to bend – to touch – to arch – to lift – to raise – to lower – to put out – to wriggle – to hold – to straighten – to keep sth. open – to show – to cross

## 8. Compound words. Look at the dictionary entry of compounds formed with the word "hand" and then fill in the gaps:

- The man was surprised when the policeman put \_\_\_\_\_ on his wrists.
- She likes exercises. To do a \_\_\_\_\_ is no problem for her.
- What a horrible \_\_\_\_\_! I can't read a word.
- The drivers often use a \_\_\_\_\_.
- When you need a detailed information about poisonous mushrooms, look into the \_\_\_\_\_.
- She lost a \_\_\_\_\_ with all her money.

## 9. Body idioms. Can you find the Czech equivalents to these idioms?

- He was having difficulty with his exam so *I gave him a hand*.
- My neighbour *is very nosy*. She always wants to know who comes to see me.
- I am taking my final exams next week. *Keep your fingers crossed for me*.
- Why *is he nosing around* all the time? Is he looking for somebody?
- You missed the train! Why didn't you *thumb a lift* to get there in time?